

## Reading - Analyzing Information : Annotating Genetics

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Teacher Name: **Mr. Witsil**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Pulls out Vocabulary</b>	Identified all bold and non-bold vocabulary words and noted definitions in the margin.	Identified all bold vocabulary words and noted definitions in the margin.	Identified all bold vocabulary words and noted some of the definitions in the margin.	Underlined all or most of the vocab.
<b>Other notes.</b>	Made note of at least 4 significant non-vocabulary ideas on each page.	Made note of at least 2 significant non-vocabulary ideas on each page. Might have made other notes too.	Made note of 1 significant idea and several less significant ideas.	Made some kind of notes!
<b>Underlines appropriately</b>	Student underlined only the most important ideas.	Student may have slightly over-underlined, but mostly stuck to the main ideas.	Student over-underlined but did underline all key ideas.	Student underlined without discriminating between important and less important information.
<b>Annotates captions/figures</b>	Student annotated the captions and figures well.	Student made some annotations on the captions and figures.	Student shows some kind of marks around the captions and figures.	N/A

Date Created: **Mar 06, 2013 06:45 am (CST)**

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