

## Do Now Review



Ruler B is MORE PRECISE.
The precision of a measurement describes how detailed or exact the measurement is.

|  | Table of Contents |  |
| :--- | :--- | :---: |
| Date | Topic | Page \# |
| $9 / 10 / 13$ | Observations 3 | 1 |
| $9 / 12 / 13$ | Metric System \& Measurement | 2 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## English vs. Metric Units

Which is longer?


1 yard $=0.9444$ meters
The basic unit of length in the metric system in the meter and is represented by a
lowercase m .
Standard: The distance traveled by light in absolute vacuum in $1 / 299,792,458$ of
a second.
Metric Units
1 Kilometer $(\mathrm{km})=1000$ meters
1 Meter $=100$ Centimeters $(\mathrm{cm})$
1 Meter $=1000$ Millimeters $(\mathrm{mm})$
Which is larger?

| A. 1 meter or 105 centimeters | C. 12 centimeters or 102 millimeters |
| :--- | :--- |
| B. 4 kilometers or 4400 meters | D. 1200 millimeters or 1 meter |



| Prefix: | Symbol: | Magnitude: | Meaning (multiply by): |
| :--- | :--- | :--- | :--- |
| Hepa- | H | $10^{21}$ | 1000000000000000000000 |
| Exa- | E | $10^{18}$ | 1000000000000000000 |
| Peta- | P | $10^{15}$ | 1000000000000000 |
| Tera- | T | $10^{12}$ | 1000000000000 |
| Giga- | G | $10^{9}$ | 1000000000 |
| Mega- | M | $10^{6}$ | 1000000 |
| Kilo- | K | $10^{3}$ | 1000 |
| hecto- | h | $10^{2}$ | 100 |
| deka- | da | 10 | 10 |
| - | - | - | - |
| deci- | d | $10^{-1}$ | 0.1 |
| centi- | c | $10^{-2}$ | 0.01 |
| milli- | m | $10^{-3}$ | 0.001 |
| micro- | $\mu(\mathrm{mu})$ | $10^{-6}$ | 0.000001 |
| nano- | n | $10^{-9}$ | 0.000000001 |
| pico- | p | $10^{-12}$ | 0.000000000001 |
| femto- | f | $10^{-15}$ | 0.000000000000001 |
| atto- | a | $10^{-18}$ | 0.000000000000000001 |
| ento- | e | $10^{-21}$ | 0.000000000000000000001 |

## Check-Up

What unit would you use to measure...
(a) The distance from the Atlantic Ocean to the Pacific Ocean?
(b) The distance a snail travels in a day?
(c) The length of the school bus?
(d) The thickness of a tortilla?
(e) the length of your shoe (heel to toe)?
(f) The thickness of a jump rope (not length!)?
(g) Length of a jump rope?

## Create a Table in your Notebook:

| Object | Measurement |
| :--- | :--- |
| Lab Table Height |  |
| Lab Table Width |  |
| Lab Table Length |  |
| Notebook Length |  |
| Notebook Width |  |
| Notebook Height |  |
|  |  |

Now, work with your partner to make these measurements.

| Object | Measurement |
| :--- | :--- |
| Lab Table Height |  |
| Lab Table Width |  |
| Lab Table Length |  |
| Notebook Length |  |
| Notebook Width |  |
| Notebook Height |  |
|  |  |

Let's check our results...

| Object | Measurement |
| :--- | :--- |
| Lab Table Height |  |
| Lab Table Width |  |
| Lab Table Length |  |
| Notebook Length |  |
| Notebook Width |  |
| Notebook Height |  |
|  |  |

